

**Content Descriptions for**  
**2<sup>nd</sup> Language**  
**Foundation to Year 2**

# Content Descriptions for 2<sup>nd</sup> Language - Foundation to Year 2

For: Auslan Picture Dictionary, Mix and Match, Label the Signs, LOTE Auslan Activity Book A and B

AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9	AS10	AS11	AS12	AS13	AS14	AS15	AS16	AS17	AS18
	✓	✓		✓	✓			✓	✓	✓	✓		✓	✓	✓	✓	

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11
	✓	✓	✓	✓			✓	✓		

U1	U2	U3	U4	U5	U6	U7
✓		✓		✓		

## ACHIEVEMENT STANDARDS

These Achievement Standards can be applied (*please refer to the Poster*)  
 AS2, AS3, AS5, AS6, AS9, AS10, AS11, AS12, AS14, AS15, AS16, AS17

## COMMUNICATING

### Socialising

✓ C2 - *Participate in guided group activities such as signing games and simple tasks using repeated language structures, facial expressions and gestures*

- Using appropriate signs and NMFs when taking turns in games such as 'Go Fish'
- Participating in collaborative tasks that involve selecting, exchanging or classifying objects by attributes such as shape, colour or number
- Using question signs and affirmative and negative answers when swapping or 'buying' objects

### Activity Ideas

#### C2 - "Find Your Three Cards"

First introduce the signs in a topic, e.g. FOOD (from the *Auslan Picture Dictionary* e-book). Then give each student a mixture of random food cards (an Auslan sign card, a picture card and an English card, from the *Mix n Match Cards* e-book). Assign a specific food to each student, e.g. a student assigned with CAKE has to find who has three banana cards (cake Auslan sign card, cake picture card, and cake English card) by asking around, "YOU HAVE CAKE?" (with a Yes/No questioning look). Other Auslan signs they need to learn in this activity: "YES, HAVE" (with affirmative nodding head) "NONE" (with negation shaking head) "WHAT YOU HAVE?" (with questioning look). When they have found their three cards, they can use the remaining time helping others find their cards by asking around for them, e.g. for a student needing CHEESE cards, they ask around, "YOU HAVE CHEESE?" not taking the cards when they have found them, but instead, informing the strawberry student by tapping on the strawberry student's shoulder, "BILL HAVE CHEESE! OVER-THERE". Also teach students how to respond appropriately by using thumbs up and signing "THANK YOU". Other signs to learn are "ME FINISH, HAVE ALL CARDS!"

★ Watch AR Auslan Video on this – you can use this video to show your students key signs and instructions

✓ C3 - *Develop interaction and communication skills for participation in regular class routines and activities*

- Recognising and using fingerspelled names for roll call and games
- Following instructions for class routines, such as:

DS:line-up PLEASE

Line up, please.

LOOK-AT-me PRO1

Eyes to the front.

PLEASE WITH-2++

Please find a partner.

- Asking for help or permission, for example:

PLEASE HELP-me?

Can you help me, please?

PRO1-plural CAN SHARE?

Can we share these?

- Gaining attention in appropriate ways, for example by waving or tapping a shoulder or table
- Stopping activities and paying attention when lights are flashed or hands are waved
- Using NMFs such as focused eye gaze, nodding and head shaking to show affirmation and negation
- Using voice-off when possible while signing and keeping appropriate signing space between signers
- Positioning seating to keep visual communication clear or sitting across from/opposite signers when communicating
- Using visual applause to show enjoyment of entertainment or commendation

### Activity Ideas

C3 - You can teach the above interaction and communication skills while playing team games and activities using the sign vocab cards from the *Auslan Picture Dictionary – Mix n Match Cards e-book*, e.g. Race to the Table, etc. (See a list of activities in page 5).

### Informing

✓ C4 - *Identify specific points of information in simple Auslan texts relating to people, places and things and use the information to complete guided tasks*

- Identifying and categorising a select range of signs according to handshape

✓ C5 - *Present information about self, family, school and significant objects, using modelled signs and formulaic phrases*

- Labelling objects in the classroom with pictures of signs
- Reporting aspects of their daily routines using modelled signs and visual prompts

### Activity Ideas

C5 – “Labelling Objects in the Classroom” – teach classroom related signs (from the School topic in the *Auslan Picture Dictionary e-book*). After becoming familiar with the signs, students complete the School sheet activities (from the *Label the Signs e-book* and *LOTE Auslan Activity Books A and B e-books*). Photocopy classroom cards (from the *Mix n Match Cards*) and have students take the cards and stick them on objects in their classroom.