

## PREP

### Numbers

---

Hello!

How are you? *Have students sign GOOD, OK, HAPPY, SAD back*

---

### Numbers - Exercise

#### Resources – whiteboard and marker

- Write on board: 1 2 3 4 5 6 7 8 9 10
  - Sign each number to students. Sign again, students to copy
  - Next, students to voluntary guess each number.
- 

### Numbers – Activity

#### Resources – whiteboard, marker, number cards (1-10), and container

- Write on board: YES, NO
  - Sign YES, NO to students. Sign again, students to copy.
  - Take out a number card from a container. Ask students what number they think is in there? Reply with YES or NO. If YES, show student the number card. Put number card back into container.
  - Students volunteer to take number card out of container, and others volunteer what they think the number is. Student to reply with YES or NO.
- 

### Numbers – Octopus Game

#### Resources – whiteboard, marker, basketball court

- Assign a number to each student. Student to remember that number.
  - Sign a number, and each student with that number stand up and sit down. Continue until all 10 numbers are covered.
  - Explain how to play Octopus game. Draw on board. Ensure that classroom teacher is on hand to explain to ensure that students understood. (It may be their first time playing the game).
  - Play Octopus game outside.
- 

### Numbers – Writing Activity

#### Resources – Sheet – Numbers

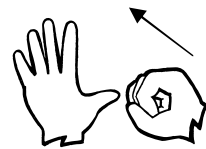
- Show Numbers sheet to students.
  - Ask students how to colour in? What number is it? Show colouring in.
- 


### Numbers Revision

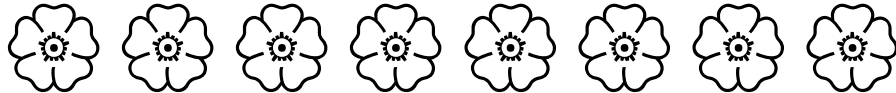
- Sit in a circle and count up to 10 over and over till at a normal pace
- 

### Evaluation:






# Numbers








Colour in... 




# Auslan Numbers

	<i>three</i>
	
	
	
	

Draw 

	<i>rabbits</i>
	<i>cars</i>
	<i>flowers</i>
	<i>footballs</i>
	<i>sad faces</i>
	<i>happy faces</i>