

VCE AUSLAN 2005

UNIT 4 OUTCOME 3 (SAC 6) PRACTICE

**ON: INTERPRETERS AND INTERPRETING**

TASK: Provide a 4 – 5 minute sustained explanation on interpreters/interpreting

Practice in a formal setting:

Pretend that you are deaf and in Year 12. You would like to get an interpreter in your English subject. You meet with the school committee and explain to them that you need an interpreter. Give reasons on *why* you need an interpreter, providing examples, and explain *how* it works.

(a 4-5 minute talk)

**PEER ASSESSMENT:**

**A description of the highest level of performance:**

	<b>3</b> very high	<b>2</b> good	<b>1</b> needs improving
Excellent understanding of the features of the text type, including grammatical and cultural conventions relating to conveying and expressing ideas in a formal personal, informative or evaluative signed text. <b>(formal signs and vocabularies used)</b>			
Highly developed ability to create an effective signed text demonstrated through, for example, well-developed ideas and opinions on the topic. <b>(well-developed ideas and opinions)</b>			
Ideas are effectively structured and sequenced to provide a highly relevant and comprehensive commentary. <b>(structured and sequenced)</b>			
A broad range of vocabulary and grammar is used accurately and appropriately for the audience, context, purpose and signed text type. <b>(broad range of vocabulary and grammar used accurately in formal setting)</b>			
A wide range of communication techniques is used to accurately and appropriately to simplify, paraphrase or reorganise complex concepts, explain, compare and connect ideas, events and experiences and to maintain the presentation, including, for example, spatial mapping. <b>(spatial mapping used to explain, compare and connect ideas, events and experiences)</b>			

**Comments:**