

VCE AUSLAN 2005

UNIT 4 OUTCOME 1 (SAC 4) PRACTICE

TASK: Participate for between 3 – 5 minutes in a formal debate, meeting or interview focussing on an exchange of ideas.

Practice Situation in a Formal Setting:

You work in Deaf Children Australia as an advisor.

A parent comes in your office and says: "My two-year-old child is deaf... what kind of schools are out there? I am confused about the different communication methods in schools, can you tell me what is available out there, their benefits and negatives? Can you also tell me which one you recommend, and why?"

PEER ASSESSMENT:

A description of the highest level of performance:

	3 very high	2 good	1 needs improving
Comprehensive understanding of the features of the text type, including grammatical and cultural conventions related to exchanging opinions and ideas in formal contexts. (know how to sign in a formal context – clear, confident, and well-paced).			
A wide range of relevant information, opinions and experiences are combined logically to create a comprehensive and sophisticated response to the topic. (plenty of relevant information, ideas and experiences combined logically).			
The exchange is advanced and maintained appropriately and effectively, for example, through the use of sequencing and cohesive devices, communication and repair strategies and the signing space found in formal text types. (maintain conversation, sequence and use of signing space to make it visually logical, repetition/correction for clarity)			
A wide range of techniques is used including use of examples and reasons to justify points of view and extracting information, clarifying and commenting on topics. (use examples, reasons and comments on topics)			
Use of a broad range of appropriate vocabulary, grammar and stylistic features. (broad range of Auslan grammar and vocabulary)			

Comments: