

2005 VCE PROGRAM SUMMARY

Teacher: Susan Ashley

Language: Auslan

YEAR 12 Unit 4

Theme, Topic & Sub-Topic	Main Learning Activities	Outcomes & Tasks	Task Dates	Main Resources
		Second Language		
<p>Theme: The Deaf and hearing communities</p> <p>Topic: Language and education</p> <p>Sub-Topic: Integration, Deaf School, Bilingualism, Oral, Manual, Cued, Signed English, deaf/blind communication</p>	<ul style="list-style-type: none"> Students watch a video "Forum on Deaf Issues" and discuss opinions regarding education of Deaf people in groups and share with class Students watch a video on several Deaf people's experiences with oral and manual education and discuss on recurring issues Students interview Deaf people on their experiences in school, and the type of education they received Students research on the Internet the pros and cons of Deaf School, Integration, Oral, and Bilingualism and in group discuss their findings 	<p>Outcome 1 Exchange information, opinions and experiences in formal contexts</p> <p>Task Participate for between 3-5 minutes in a formal debate, meeting or interview focusing on an exchange of ideas</p> <p><i>Students participate in a formal meeting focusing on an exchange of ideas on the education of Deaf children.</i></p>		<ul style="list-style-type: none"> Year 12 Auslan Student Video (Forum on Deaf Issues taken from Barton Tafe video) Video – Segments of Deaf people's experiences with schooling methods (Cresdee, Prior, KK) Guests – Deaf people Internet addresses provided to students to look up on Education, Deaf Schools, Integration, Oral and Bilingualism TV, VCR Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background)
<p>Theme: The Deaf and hearing communities</p> <p>Topic: Language and education</p> <p>Sub-Topic: Bilingualism</p>	<ul style="list-style-type: none"> Students watch a 2003 examination video on Deaf people's experiences in school and respond to the set task outlined on the 2003 examination paper (informal response) Students watch a 2002 examination video on Deaf people's experiences in school and respond to the set task outlined on the 2002 examination paper (formal response) Students research on the Internet the pros and cons of Integration, Deaf School and Bilingualism and in group discuss their findings 	<p>Outcome 2 Analyse and use information from a range of signed texts to create original formal signed texts</p> <p>Task View two related signed texts, summarise information and rephrase for a class presentation</p> <p><i>Students view signed texts on Bilingual education for Deaf children and rephrase for a class presentation</i></p>		<ul style="list-style-type: none"> Video – 2003 Auslan Examination Video 2 and task book Video – 2002 Auslan Examination Video 5 and task book Internet addresses provided to students to look up on Bilingualism TV, VCR Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background)

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<p>Theme: The Changing World</p> <p>Topic: People at work: different careers</p> <p>Sub-Topic: Sign language interpreters</p>	<ul style="list-style-type: none"> Students research on the Internet on interpreters and in groups, discuss issues and rules involving interpreters Students watch a video "Forum on Deaf Issues" and discuss about it Students interview Deaf people on their experience with interpreters in the work place and in other places 	<p>Outcome 3 Express and convey ideas through formal signed texts</p> <p>Task Provide 4-5 minute sustained explanation on a given topic</p> <p><i>Students give a sustained explanation on interpreters and the issues involved in a formal class presentation</i></p>		<ul style="list-style-type: none"> Guests – Deaf people Year 12 Auslan Student Video (Forum on Deaf Issues taken from Barton Tafe video) Year 12 Auslan Student Booklet (internet website addresses and exercises) TV, VCR Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background)