

UNIT 3 OUTCOME 3 (SAC 3) PRACTICE

TASK: Provide instructions to peers, such as: directions to a particular location, or comment on an itinerary.

Specific Task: You are an Auslan student in a VCE Auslan classroom. As part of the preparation for the upcoming SAC 3, the students practice on giving a commentary on a Deaf Pioneer. You decide to choose a Deaf Pioneer from the list below and give your most interesting and informative commentary on the Pioneer.

Deaf Pioneers: Lucy Lewis, F J Rose, Thomas Pattison, or Betty Steel

Audience: Auslan students

Length: 4 – 5 minutes

A description of the highest level of performance:

- Comprehensive understanding of the features of personal, informative, narrative, evaluative or persuasive informal signed discourse, including cultural conventions for expressing ideas.
- Highly developed ability to create an effective signed text including, for example, effectively developed ideas, opinions, introduction of the topic and content.
- Ideas are effectively structured and sequenced to provide a highly relevant and comprehensive commentary.
- A broad range of language, including vocabulary and grammar, is used accurately and appropriately for the audience, context, purpose and signed text type.
- A wide range of communication techniques is used accurately and appropriately to explain, compare and connect ideas, events and experiences and to maintain the presentation, including, for example, spatial mapping.

PEER ASSESSMENT COMMENTS / 15

Areas need Improving:

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