

## 2005 VCE PROGRAM SUMMARY

**Teacher:** Susan Ashley

**Language:** Auslan

**YEAR 12 Unit 3**

Theme, Topic & Sub-Topic	Main Learning Activities	Outcomes & Tasks	Task Dates	Main Resources
		Second Language		
<p>Theme: The Changing World</p> <p>Topic: Technology in the Work Place</p> <p>Sub-Topic: TTY, email, SMS, national relay service, captioned television, hearing aids, cochlear implants</p>	<ul style="list-style-type: none"> <li>Students watch a video on Technology and in groups:                             <ul style="list-style-type: none"> <li>- discuss their feelings and opinions on the technology innovations over time</li> <li>- debate pros and cons of "the end justifies the means" concerning technology</li> </ul> </li> <li>Students research on the Internet and in groups, discuss positive and negatives of the impacts of technology on Deaf people's lives at home and in the work place</li> <li>Students interview Deaf people on how technology has impacted their lives at home and in the work place</li> </ul>	<p><b>Outcome 1</b> Exchange information, opinions and experiences in informal contexts</p> <p><b>Task</b> Participate in a 4-5 minute informal discussion using information from different sources to explain and justify an opinion</p> <p><i>Students discuss on current technology available to Deaf people in the work place and provide examples of areas of need and ideas for improvement</i></p>		<ul style="list-style-type: none"> <li>Guests – Deaf people</li> <li>Year 12 Auslan Student Video (Technology segment taken from Sign On Episode 20)</li> <li>Year 12 Auslan Student Booklet (technology website addresses and exercises)</li> <li>TV, VCR</li> <li>Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background)</li> </ul>
<p>Theme: The changing world</p> <p>Topic: Searching for Work</p> <p>Sub-Topic: Deaf employment agencies, working for deaf organisations, e.g. VicDeaf, VCOD, DCA, etc, using interpreters effectively</p>	<ul style="list-style-type: none"> <li>Students interview Deaf representatives from various deaf employment agencies on jobs available and tips on how to secure the jobs</li> <li>Students work in groups to gather information needed for resumes</li> <li>Students role-play job interviews</li> <li>Students watch a 2004 examination video on job interviews and respond to the set task outlined on the 2004 examination paper (formal response)</li> </ul>	<p><b>Outcome 2</b> Analyse and use information from a range of signed texts to create original informal signed texts</p> <p><b>Task</b> Review at least two signed texts to provide commentary or Relay complex messages</p> <p><i>Students view three different job descriptions and give a commentary on each job</i></p>		<ul style="list-style-type: none"> <li>Guests – Deaf Representatives from various Deaf Organisations</li> <li>Video – 2004 Auslan Examination Video 2 and task book</li> <li>TV, VCR</li> <li>Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background)</li> </ul>

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<p>Theme: The Deaf and hearing communities</p> <p>Topic: Deaf history</p> <p>Sub-Topic: Deaf people and their lives – Betty Steel, FJRose, Daisy Muir, Lucy Lewis, etc</p>	<ul style="list-style-type: none"> <li>Students watch a video of Betty Steel and in groups, create a timeline drama with narration on important events in her life</li> <li>Students watch a 2002 examination video on Daisy Muir and in groups, discuss on how to respond to the set task outlined on the 2002 examination paper. Students then present their response to different groups where their peers will assess them.</li> <li>Students watch a video on FJ Rose and answer questions for homework to discuss in groups and share with class their opinions. Students in groups give a report on different phases in FJ Rose's life.</li> <li>Students read on Lucy Lewis and Thomas Pattison and give a report or narration on either's life.</li> </ul>	<p><b>Outcome 3</b> Express and convey ideas through informal signed texts</p> <p><b>Task</b> Provide instructions to peers, such as directions to a particular location, or comment on an itinerary</p> <p><i>Students create a timeline, identifying the role of a pioneer throughout history</i></p>		<ul style="list-style-type: none"> <li>Year 12 Auslan Student Video (Betty Steel segment taken from Sign On Episode 1)</li> <li>Video – Daisy Muir (2002 Auslan Examination Video 2 and task book)</li> <li>Year 12 Auslan Student Video (F J Rose segment taken from Sign On Episode 2)</li> <li>Year 12 Auslan Student Booklet (Lucy Lewis and Thomas Pattison)</li> <li>TV, VCR</li> <li>Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background)</li> </ul>