

## 2005 VCE PROGRAM SUMMARY

**Teacher:** Susan Ashley

**Language:** Auslan

**YEAR 11 Unit 2**

Theme, Topic & Sub-Topic	Main Learning Activities	Outcomes & Tasks	Task Dates	Main Resources
		Second Language		
<p>Theme: The Changing World</p> <p>Topic: Travel</p> <p>Sub-Topic: Making holiday plans, other sign languages, transport</p>	<ul style="list-style-type: none"> <li>Students participate in an informal conversation on travelling experiences, both good and bad</li> <li>Students create a story about an imaginary travelling mishap and share in pairs and with class</li> <li>Students participate in activities where they take on roles in giving advice and discussing options leading to an agreement on travelling issues</li> <li>Students watch an old examination video on Berna and Jenny about travelling and answer task question</li> </ul>	<p><b>Outcome 1</b> Participate in a signed exchange related to negotiating and reaching agreement in everyday personal and social situations</p> <p><b>Task</b> Participate in an informal and a formal conversation, in a social situation, real or stimulated OR Suggest a possible course of action or give advice and discuss options leading to an agreement</p>		<ul style="list-style-type: none"> <li>Holiday Plan Sheets</li> <li>Video – old examination video on Berna and Jenny at a travel agent's</li> <li>Vocab list for video</li> <li>Question sheets for note-taking the video</li> <li>TV, VCR, Video camera, etc</li> </ul>
<p>Theme: The Deaf and hearing communities</p> <p>Topic: Lifestyles</p> <p>Sub-Topic: Sport, Deaflympics, Paralympics, CISS, Australian Deaf Games</p>	<ul style="list-style-type: none"> <li>Students give a comparison on Deaflympics, Olympics and Paralympics</li> <li>Students watch a video on signed text types, reorganise information and give a comparison, and are peer assessed</li> <li>Students interview sportspersons about their experiences in Deaflympics</li> </ul>	<p><b>Outcome 2</b> View signed texts, extract and use information</p> <p><b>Task</b> View at least two signed texts such as narratives and conversations, reorganise information and provide personal comment OR Identify similarities and differences in signed texts</p>		<ul style="list-style-type: none"> <li>Comparing Sheet</li> <li>Deaflympics, Olympics and Paralympics Sheet</li> <li>Peer Assessment Sheet</li> <li>Penguin Video and Vocab List</li> <li>Deaf athletes from Deaflympics</li> <li>O 2 Video on Deaf and Hearing Sports</li> <li>TV, VCR, Video Camera, etc</li> </ul>
<p>Theme: The Deaf and Hearing Communities</p> <p>Topic: Arts and Entertainment</p> <p>Sub-Topic: Theatre of the Deaf, Captioning, The Deaf Club</p>	<ul style="list-style-type: none"> <li>Students translate popular children books into Auslan stories for Deaf children and others do a peer assessment on their story-telling</li> <li>Students interview Deaf guest speakers on story telling for Deaf children</li> <li>Students in groups discuss on how to translate newspaper articles into Auslan with personal experiences and comments</li> </ul>	<p><b>Outcome 3</b> Express and convey real or imaginary experiences relating to a range of situations</p> <p><b>Tasks</b> Create a personal account OR Sign a narrative AND Participate in a conversation</p>		<ul style="list-style-type: none"> <li>Year 11 Auslan Student Video (stories taken from Auslan Curriculum NID videos)</li> <li>Year 11 Auslan Student Workbook</li> <li>Deaf Guest Speakers</li> <li>Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background)</li> <li>TV, VCR</li> </ul>