

2005 VCE PROGRAM SUMMARY

Teacher: Susan Ashley

Language: Auslan

YEAR 11 Unit 1

Theme, Topic & Sub-Topic	Main Learning Activities	Outcomes & Tasks	Task Dates	Main Resources
		Second Language		
<p>Theme: The Individual</p> <p>Topic: Personal Identity</p> <p>Sub-Topic: Hobbies, Personal hopes & aspirations</p>	<ul style="list-style-type: none"> Students converse in pairs, using greeting and leave-taking routines, asking and providing information about their hobbies Students converse in pairs, using greeting and leave-taking routines, asking and providing information about their personal hopes and aspirations Students converse in pairs, and respond to an account or message with another pair Students practice examples of tasks and peer assess each other in groups of four 	<p>Outcome 1 Establish and maintain a signed exchange relating to areas of personal experience</p> <p>Task Participate in informal conversation and participate in greeting and leave-taking routines OR Respond to an account or message and, where relevant, participate in greeting and leave-taking routines</p>		<ul style="list-style-type: none"> Year 11 Auslan Student Video (meeting and greeting segments taken from Sign On Episodes) Year 11 Auslan Student Workbook Video camera, video tape, tripod, batteries, sheet, duct tape (for background) TV, VCR
<p>Theme: The Individual</p> <p>Topic: Relationships</p> <p>Sub-Topic: Family</p>	<ul style="list-style-type: none"> Students view signed texts such as conversations and interviews and answer questions in workbook, and obtain specific information and retell/rephrase Students view signed texts such as directions and advice, and decide on an appropriate course of action Students peer assess each other's responses to the task questions 	<p>Outcome 2 View signed texts and extract information.</p> <p>Task View signed texts such as conversations and interviews to obtain specific information and retell/rephrase OR View signed texts such as directions and advice, and decide on an appropriate course of action</p>		<ul style="list-style-type: none"> Year 11 Auslan Student Video (personal profile segments taken from Sign On Episodes) Year 11 Auslan Student Workbook Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background) TV, VCR
<p>Theme: The Individual</p> <p>Topic: Relationships</p> <p>Sub-Topic: Family</p>	<ul style="list-style-type: none"> Students provide a detailed account of their early childhood, including identification of important milestones to date Students recall the funniest thing that has happened to them Students prepare and deliver a brief account of their own family, detailing the following: <ul style="list-style-type: none"> relationships position physical descriptions 	<p>Outcome 3 Respond personally to real or imaginary experiences relating to everyday situations</p> <p>Task Participate in a personal or imaginative signed presentation OR Sign an announcement or explanation</p>		<ul style="list-style-type: none"> Year 11 Auslan Student Video (Berna's Deaf Kittens from Sign On Episode, and Susan's funniest story) Year 11 Auslan Student Workbook Video camera, blank video tapes, tripod, batteries, sheet, duct tape (for background) TV, VCR