

Theme, Topic & Sub-Topic	Main Learning Activities	Outcomes & Tasks	Task Dates	Main Resources
		Second Language		
<p>Theme: The Deaf and hearing communities</p> <p>Topic: Lifestyles</p> <p>Sub-Topic: Sport</p>	<ul style="list-style-type: none"> Students interview sportspersons about their experiences in Deaflympics. Students individually research the accomplishments of a Deaf sportsperson of their choice and interview other students about their Deaf sportsperson. Students watch a video on a Deaf sportsperson's experiences and take notes and give an informative presentation. 	<p>Outcome 1 Participate in a signed exchange related to negotiating and reaching agreement in everyday personal and social situations.</p> <p>Task Participate in an informal and a formal conversation, in a social situation, real or stimulated. OR Suggest a possible course of action or give advice and discuss options leading to an agreement.</p>		<ul style="list-style-type: none"> Guests – Auslan signing Deaflympians and Deaf sportspeople Newspaper Articles on various deaf sportspeople TV, VCR, video tapes on deaf sportspeople's experiences "Sport and the Australian Deaf Community" (NIDS) Video camera, mini tape, tripod, batteries, background sheet
<p>Theme: The Deaf and hearing communities</p> <p>Topic: Sport; sporting events</p> <p>Sub-Topic: World Deaf Games (CISS)</p>	<ul style="list-style-type: none"> Students view and take notes from various signed text types on videos and provide information using different signed text types Students research and compare timelines, number of athletes, and relevant information from Olympics, Deaflympics and Paralympics 	<p>Outcome 2 View signed texts, extract and use information.</p> <p>Task View signed texts such as narratives and conversations and provide personal comment. AND View at least two different signed text types and reorganise information. OR Identify similarities and differences in signed texts.</p>		<ul style="list-style-type: none"> TV, VCR, video tapes "Sign On" (John Lovett's Profile); "Sport and the Australian Deaf Community" (NIDS) Deaflympics, Olympics and Paralympics information sheets Video camera, mini tape, tripod, batteries, background sheet
<p>Theme: The Deaf and hearing communities</p> <p>Topic: Lifestyles</p> <p>Sub-Topic: Adapting technology</p>	<ul style="list-style-type: none"> Students describe and create stories from various sporting pictures and articles Students discuss and give a report on how to change particular sporting events into Deaf-friendly events Students view sporting events on video and describe in first person, as well as third person, to other students, and to a video camera. 	<p>Outcome 3 Express and convey real or imaginary experiences relating to a range of situations.</p> <p>Tasks Create a personal account. OR Sign a narrative AND Participate in a conversation</p>		<ul style="list-style-type: none"> TV, VCR, video tapes "Sport and the Australian Deaf Community" (NIDS) Video camera, mini tape, tripod, batteries, background sheet Various sports pictures and articles (Newspaper clippings and drawings)