

Theme, Topic & Sub-Topic	Main Learning Activities	Outcomes & Tasks	Task Dates	Main Resources
		Second Language		
<p>Theme: The Individual</p> <p>Topic: Personal Identity</p> <p>Sub-Topic: Hobbies, Personal hopes &amp; aspirations</p>	<ul style="list-style-type: none"> <li>Students converse in pairs, using greeting and leave-taking routines, asking and providing information about their hobbies.</li> <li>Students converse in pairs, using greeting and leave-taking routines, asking and providing information about their personal hopes and aspirations.</li> </ul>	<p><b>Outcome 1</b> Establish and maintain a signed exchange relating to areas of personal experience.</p> <p><b>Task</b> Participate in informal conversation and participate in greeting and leave-taking routines. OR Respond to an account or message and, where relevant, participate in greeting and leave-taking routines.</p>		<ul style="list-style-type: none"> <li>Video camera, video tape, tripod, batteries, sheet, duct tape (for background)</li> <li>TV, VCR, video tape</li> </ul>
<p>Theme: The changing world</p> <p>Topic: Technology</p> <p>Sub-Topic: communication techniques, amplification</p>	<ul style="list-style-type: none"> <li>Students watch a signed text showing how deaf people communicate using technology and describe/explain ways of using technology</li> <li>Students watch a signed conversation and retell/rephrase</li> <li>Students view signed interviews, describe the participants in the interview and retell/rephrase the interview with a personal opinion.</li> </ul>	<p><b>Outcome 2</b> View signed texts and extract information.</p> <p><b>Task</b> View signed texts such as conversations and interviews to obtain specific information AND View signed texts and retell/rephrase. OR View signed texts such as directions and advice, and decide on an appropriate course of action.</p>		<ul style="list-style-type: none"> <li>Guests – Deaf Role Models</li> <li>Videos – Deaf and Technology</li> <li>Video camera, video tape, tripod, batteries, sheet, duct tape (for background)</li> <li>TV, VCR, video tape</li> </ul>
<p>Theme: The Individual</p> <p>Topic: Relationships</p> <p>Sub-Topic: Family</p>	<ul style="list-style-type: none"> <li>Students provide a detailed account of their early childhood, including identification of important milestones to date</li> <li>Students prepare and deliver a brief account of their own family, detailing the following:                             <ul style="list-style-type: none"> <li>- relationships</li> <li>- position</li> <li>- physical descriptions</li> </ul> </li> </ul>	<p><b>Outcome 3</b> Respond personally to real or imaginary experiences relating to everyday situations.</p> <p><b>Task</b> Participate in a personal or imaginative signed presentation. OR Sign an announcement or explanation.</p>		<ul style="list-style-type: none"> <li>Video camera, video tape, tripod, batteries, sheet, duct tape (for background)</li> <li>TV, VCR, video tape</li> </ul>